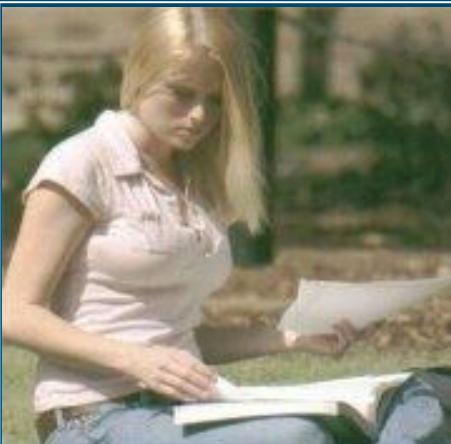


# CELTO™

## CELTO COURSE



Internationally  
recognised and  
accredited affordable,  
flexible, professional  
qualification for teaching  
English online



## CELTO COURSE

### Structure & Aims

<i>Course and unit titles</i>	<i>Aims for trainees</i>
<b>Certificate of Language Teaching Online (CELTO)</b>	
Unit 1 - Introduction to Teaching Online	<ul style="list-style-type: none"><li>• learn about the benefits of teaching online</li><li>• consider the qualities that a successful online teacher should possess</li><li>• reflect on the role of a teacher in the modern learning environment</li></ul>
Unit 2 - Bringing About Success	<ul style="list-style-type: none"><li>• learn how to stimulate students to produce language</li><li>• learn how to teach and not to lecture</li><li>• learn how to minimise silence and improve students' fluency</li></ul>
Unit 3 - The Basic Principles of All TEFL/TESOL	<ul style="list-style-type: none"><li>• gain a basic understanding of the principles of good ESOL teaching</li><li>• reflect on the importance of a caring environment in the classroom</li><li>• become familiar with principles and techniques of communicative teaching</li></ul>
Unit 4 - Teaching Grammar	<ul style="list-style-type: none"><li>• understand how Communicative Methodology can make the study of grammar exciting</li><li>• understand how students' native language may interfere with their learning of English grammar</li><li>• learn the difference between teaching grammar deductively and inductively</li><li>• read a step-by-step guide for preparing a good grammar lesson</li></ul>

Unit 5 - Teaching Pronunciation	<ul style="list-style-type: none"> <li>• understand the reasons why students mispronounce English words</li> <li>• learn how to diagnose pronunciation problems by considering students' L1</li> <li>• become familiar with the International Phonetic Alphabet</li> <li>• consider some common pronunciation problems</li> <li>• learn two specific techniques of teaching pronunciation</li> </ul>
Unit 6 - Planning Your Teaching	<ul style="list-style-type: none"> <li>• learn about the benefits of preparing a solid lesson plan and risks of not preparing one</li> <li>• review the process of lesson planning, from setting the aims to self-evaluation</li> <li>• learn how to structure a lesson according to the Presentation-Practice-Production model</li> </ul>
Unit 7 - Practice, Production and Progress	<ul style="list-style-type: none"> <li>• reflect on ways to cultivate a conducive student 'lifestyle'</li> <li>• consider ways to overcome the constraints of learning English in a different language environment</li> <li>• learn about some tactics of organising group lessons</li> <li>• look at production as a way to measure student progress</li> </ul>
Unit 8 - Designing Materials and Courses	<ul style="list-style-type: none"> <li>• understand why it is helpful to design a longterm plan for your online course</li> <li>• practise planning a course</li> <li>• find the links to some useful sources of materials for your course learn why it is a good idea to create your own materials and what kinds of materials you can create</li> </ul>

### Assessment

The assessment consists of the following.

CELTO:

**1** auto-marked test at the end of **each unit** (**8** tests total) with an unlimited number of attempts allowed.

**1** tutor-marked assignment at the end of the CELTO course assessing candidates' understanding of key concepts from various parts of the course. Candidates may have a maximum of three attempts.

**Note:** The course material can be accessed and read in any order, however it is recommended to progress from unit to unit in the order of the course (above). The next assessment (whether it be test or assignment) is not opened until the previous one has been passed.

## **WHY INTESOL IS CONSIDERED THE BEST**

INTESOL is proud to be working with our awarding body, ALAP (Awarding Language Acquisition for Professionals).

Head of Accreditation at ALAP, Paul Rogers:

“The world of education is often marred by questionable certification of academic courses. In order to differentiate between genuine, professional qualifications and those that are produced for commercial gain, it is essential that education companies provide accredited certification. Accreditation is the recognition by an external body that a course and/or training provider has met a certain set of standards and best practice. I am delighted to be associated with INTESOL as the company is an outstanding example of this best practice.”

**Dr Paul Rogers MSc, PhD, FCoT, FIFL, FInstLM, FRSA Head of Accreditation – ALAP**

Accredited by



Excellence • Quality • Success